

1 **SENATE FLOOR VERSION**

2 February 24, 2026

3 SENATE BILL NO. 1432

By: Dossett

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6 An Act relating to teachers; amending 70 O.S. 2021,
7 Section 6-133, as amended by Section 1, Chapter 349,
8 O.S.L. 2023 (70 O.S. Supp. 2025, Section 6-133),
9 which relates to a teacher certification pilot
10 program; removing reference to pilot status of
11 program; removing sunset date; providing an effective
12 date; and declaring an emergency.

13 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14 SECTION 1. AMENDATORY 70 O.S. 2021, Section 6-133, as
15 amended by Section 1, Chapter 349, O.S.L. 2023 (70 O.S. Supp. 2025,
16 Section 6-133), is amended to read as follows:

17 Section 6-133. A. As used in this section:

18 1. "Provider" means an eligible entity that seeks or has
19 obtained approval of an alternative teacher preparation program
20 consistent with this section; and

21 2. "Program" means content provided by a provider that leads
22 toward licensure in a specific content area.

23 B. The State Board of Education shall identify providers to
24 implement new and innovative pathways toward teacher certification
25 ~~on a pilot program basis.~~ Providers seeking to participate in the

1 ~~pilot~~ innovative pathways program shall submit applications to the
2 State Board of Education.

3 C. A provider chosen by the State Board of Education to
4 participate in the ~~pilot~~ innovative pathways program shall offer a
5 program that:

6 1. Provides evidence and history of fiscal solvency, capacity,
7 operation, and program effectiveness;

8 2. Provides evidence of necessary infrastructure to provide
9 accurate, timely, and secure data for the purpose of admission,
10 teacher candidate monitoring, testing, and certification
11 recommendations;

12 3. Has policies and procedures in place ensuring the security
13 of teacher candidate records under applicable laws and regulations;

14 4. Has the instructional capacity within an existing novice
15 teacher support program, the ability to obtain the instructional
16 capacity, or has established a partnership with an accredited higher
17 education institution to provide adequate instruction in accordance
18 with this subsection;

19 5. Offers an instructional phase that provides intensive
20 preparation before the teacher candidates assume classroom
21 responsibilities;

22 6. Offers a research-based and results-oriented approach
23 focused on best teaching practices to increase student achievement
24 and growth measured against state academic standards;

1 7. Provides assessment, supervision, and evaluation of teacher
2 candidates to determine their specific needs throughout the program
3 and to support efforts to successfully complete the program;

4 8. Provides intensive and ongoing professional development
5 opportunities that accelerate a teacher candidate's professional
6 growth, support student learning, and provide a workplace
7 orientation, professional staff development, and mentoring;

8 9. Offers peer review focused on standards of professional
9 practice and continuous professional growth; and

10 10. Provides a process to review a teacher candidate's final
11 competency of required certification content standards that leads to
12 a potential candidate being recommended for teacher certification in
13 accordance with subsection F of this section.

14 D. The State Board of Education shall ensure that providers
15 approved to participate in the ~~pilot~~ innovative pathways program
16 allow teacher candidates to demonstrate pedagogy and content
17 standard proficiency in school-based programs and through other
18 nontraditional means. Nontraditional means may include, but not be
19 limited to, previous work experience, teacher experience, educator
20 evaluations, industry-recognized certifications, and other
21 essentially equivalent demonstrations.

22 E. If the State Board of Education determines that a provider
23 fails to meet or is deficient in any of the requirements of this
24 section, it may suspend or revoke the approval of the provider after

1 providing notification of the deficiencies and an opportunity to
2 remedy the deficiencies.

3 F. A teacher candidate that completes a program offered by an
4 approved provider shall be eligible for certification, provided he
5 or she meets the certification requirements set forth in Section 6-
6 187 of this title in the area of specialization for which
7 certification is sought and is recommended for certification by the
8 approved provider.

9 G. The State Board of Education shall issue a certificate to
10 teach to any person who meets the requirements set forth in this
11 section and who has on file with the Board a current Oklahoma
12 criminal history record check from the Oklahoma State Bureau of
13 Investigation as well as a national criminal history record check as
14 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. The
15 person applying for the certificate shall be responsible for the
16 cost of the criminal history record checks.

17 H. A provider shall submit a report to the State Department of
18 Education after one (1) year of operation showing the percentage of
19 teacher candidates who have completed the program and who have
20 successfully completed or who have failed the competency
21 examinations for certification and the provider's efforts to help
22 candidates successfully pass the examinations. A provider shall
23 annually submit a report to the State Department of Education
24 outlining the success of the program.

1 I. The State Board of Education may promulgate rules to
2 implement the provisions of this section.

3 ~~J. The pilot program created in this section shall end no later~~
4 ~~than July 1, 2026.~~

5 SECTION 2. This act shall become effective July 1, 2026.

6 SECTION 3. It being immediately necessary for the preservation
7 of the public peace, health, or safety, an emergency is hereby
8 declared to exist, by reason whereof this act shall take effect and
9 be in full force from and after its passage and approval.

10 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
11 February 24, 2026 - DO PASS
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